## Unit 4-17 Crossword

Name: $\qquad$

## compound words \& sensory words


www.CrosswordWeaver.com

## Across

1 Zesty
6 Off the coastline
8 In what place?
9 Succulent
10 Spattering
12 Fracturing \& breaking
15 Fresh \& crunchy
21 Tart
22 High-pitched sounds
23 Flight centre
24 A tinkling sound
25 Knocking sound

Down
2 Loud ringing
3 Baying
4 Decayed
5 Sticky
7 Portal
11 Adhesive
13 Folded, unstapled periodical
14 Thick
16 Loud bellowing
17 Appetizing
18 Crackling \& hissing
19 A short high pitched sound
20 A snake's sound

## Unit 4-17 Crossword Solution

## compound words \& sensory words



## Unit 4-17 Polygon Answers

Some answers:
(With D): bard, baud, board, broad, card, code, cord, crud, cupboard, curd, daub, dour, drab, drop, drub, prod, proud, road (18)
(Others without D): burp, carp, cope, coup, curb, boar, pour,

## Unit 4-17 Polygon Game



The above letters can be used to make an 8 letter mystery word (that is not a list word) and other words. Clues: It is a compound word; found in a kitchen; used for crockery. See the game rules and hints below.

Score: 7 words average, 9 good, 12 very good, 15 excellent.

## Rules:

Easier challenge: Using the given letters no more than once, make as many words as possible of four or more letters.
For a more difficult challenge: Use the given letters no more than once, make as many words as possible, of four or more letters, always including the central letter 'D'. Capitalised words (proper nouns), plurals, conjugated verbs (past tense e.g., 'hide' not 'hides'), adverbs ending in LY, comparatives and superlatives (adjectives e.g., safer, safest) are disallowed.

## General rule:

Do not use acronyms, contractions, rude words or slang.

## Use of your dictionary to check or find words.

## Hints for solving:

- Look for beginnings, such as UN- or SUB-, and endings, such as -ER or ISM. Look for blends, such as ST, PR or ND.
- Write the letters in a different order; you may spot something different.
- Don't forget to look for words that begin with a vowel.
- When you find a word, try reading it backwards, to see if it suggests another word.
- When you find a word, try to find all the rearrangements of its letters that also form words.
- When you find a word, try substituting the remaining letters into it.

