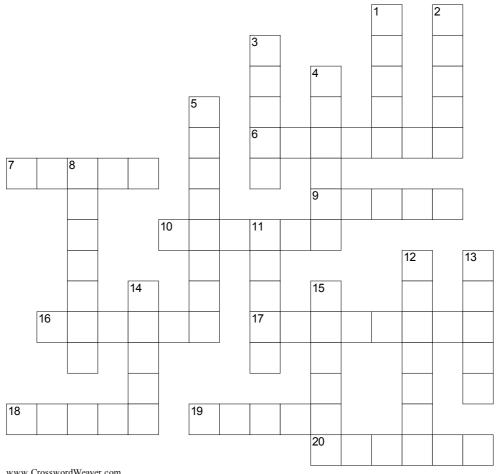
### **Unit 3-04 Crossword**

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www. Crossword Weaver. com

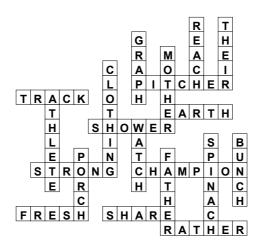
### **Across**

- 6 A large jug
- 7 An impression of a foot
- 9 Ground
- 10 A light fall of rain
- 16 Physically powerful
- The competition winner 17
- Not salty (water) 18
- 19 A portion
- 20 Preferably

### **Down**

- 1 To arrive
- 2 Belonging to someone
- 3 Chart
- 4 The female parent
- 5 Garments
- 8 A person who is good at sport
- 11 Observe
- A plant with dark green 12
- leaves Cluster 13
- 14 Verandah
- 15 The mother's partner

### **Unit 3-04 Crossword Solution**



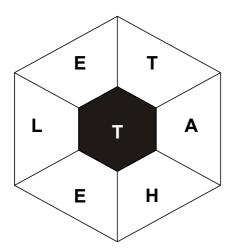
# **Unit 3-04 Polygon Answers**

### Some answers:

(With **T**): ate, **athlete**, eat, halt, hat, hate, heat, late, lathe, latte, let, tale, tea, teal, teat, tee, teeth, that, the (18)

(Others without T): eel, heal, heel, lee (4)

## Unit 3-04 Polygon Game



The above letters can be used to make a list word and other words. See the game rules and hints below.

Use your dictionary to check or find words.

**Score:** 6 words average, 8 good, 10 very good, 12 excellent. (22)

#### Rules:

**Easier challenge:** Using the given letters no more than once, make as many words as possible of **three** or more letters.

**For a more difficult challenge:** Use the given letters no more than once, make as many words as possible, of **three** or more letters, always including the central letter '**T**'. Capitalised words (proper nouns), plurals, conjugated verbs (past tense e.g., 'hide' not 'hides'), adverbs ending in LY, comparatives and superlatives (adjectives e.g., safer, safest) are disallowed.

#### General rule:

Do not use acronyms (e.g., ABC), contractions, rude words or slang.

#### Hints for solving:

- Look for beginnings, such as UN- or SUB-, and endings, such as -ER or -ISM. Look for blends, such as ST, PR or ND.
- Write the letters in a different order; you may spot something different.
- Don't forget to look for words that begin with a vowel.
- When you find a word, try reading it backwards, to see if it suggests another word.
- When you find a word, try to find all the rearrangements of its letters that also form words.
- When you find a word, try substituting the remaining letters into it.