

## Kitehawk Learning Spelling Program

### Dictation Exercises

(Updated 08.10.15)

**Choose sentences from the following or create your own sentences.**

All words in the dictation are from, or derived from previous lists in Level 1, 2 and Level 3.

Explore the concept of questions and the need for a question mark and revise capital letters.

Give rule clues where list words (nouns) are used in the plural form (*italics*).

Remember conjugate verbs with 's' added are not plurals (like - likes, swim - swims)

#### Unit 3-31

[Language connection: Sentences #1 and #2 - Point out the difference in the comparative ending -er (later, faster- **adjectives**) and the suffix -er meaning 'one who' (farmer, runner - **nouns**).]

1. The reading on the power meter showed the neighbour had been using his power at a much faster rate.
2. Do you understand how the farmer made the leather?
3. His daughter remembered her father's favourite flavour.

#### Unit 3-32

[Language connection: Sentence #2. Use a comma to indicate the omission of a letter or letters. e.g., o'clock is short for 'of the clock'.]

1. When I go for a walk, I will take the small straw hat, because it is hot.
2. The report said that at four o'clock they counted forty horses in the yard.
3. Did you pause because you heard a strange noise around the corner?

#### Unit 3-33

[Language connection: Use of commas. Sentence #1 - introductory phrases, commas in series. Sentence #2 - replacing 'and'.

Abbreviated words: **gym** short for **gymnasium** - the apostrophe is no longer needed in words that are originally contractions but are now treated as words in their own right e.g., **influenza**, **omnibus**, **aeroplane**, **refridgerator**, **laboratory**, **violincello**.]

1. In my third grade class, we made jelly, porridge and ginger cup cakes.
2. The train with its cargo travelled over the bridge, through the junction and out of danger.
3. The judge said the package of gems and jewels was left at the gym.

### Unit 3-34

[Language connection: Question marks -interrogative sentences.]

1. The artist will paint a picture of the harbour, from my back garden.
2. The barber saw the boy with the dark hair start to sound the alarm?
3. Where at the market can you buy four pears and five peaches?

### Unit 3-35

[Language connection: Abbreviations are shortened forms of words used to represent the full form. A full-stop does not always follows an abbreviation. Sentence # 3 - apostrophe for possessive noun - runner's]

1. Do you know how many cars travelled along South St last August?
2. Mark has a dressing table that is 1.2 m long and 60 cm wide.
3. The runner's time was recorded as 10 min. and 30 sec. at the race.