

Kitehawk Learning Spelling Program

Dictation Exercises

(Updated 08.10.15)

Choose sentences from the following or create your own sentences.

All words in the dictation are from, or derived from previous lists in Level 1, 2 and Level 3.

Explore the concept of questions and the need for a question mark and revise capital letters.

Give rule clues where list words (nouns) are used in the plural form (*italics*).

Remember conjugate verbs with 's' added are not plurals (like - likes, swim - swims)

Unit 3-19

[Language connection: Use of comma after an introductory phrase (Before bedtime.). Capital letters at the start of the sentence and for the title of a book. Confused: quite and qui / et.]

1. The furry giant standing behind the tall building was quite a sight to see.
2. The polite librarian couldn't find the book, The Quiet Student.
3. Before bedtime, the pirate gazed at the bright stars in the sky.

Unit 3-20

[Language connection: Plurals formed by adding -s or -es (for words ending in s, ch, sh, ss, or x). Some words change completely (children, feet, mice, etc). Commas in series. Note: the comma following 'sandwiches is optional.]

1. The kangaroos that were hiding in the bushes, began to move away as the children came closer.
2. Did the parents pack the dishes, glasses, sandwiches, and peaches?
3. The animals made their nests from small sticks and branches.

Unit 3-21

[Point out the difference between hope and hop endings. 'Drop the e, adding -ing' for verbs ending with an e. In sentence #1 onto can be spelled separately as on to.]

1. As the children were wading in the water, a frog hopped onto a rock.
2. My parents are going to introduce the winner of the drawing after everyone has finished dancing.
3. My aunt hoped it would stop sprinkling so they could go hiking.

Unit 3-22

[Language connection: Every syllable must contain a vowel. Contractions (couldn't and wasn't) are different reasons for using an apostrophe than possessives (student's) in sentence #2.]

1. The grazing cows began to bellow as they walked up the narrow grassy incline.
2. We couldn't understand the student's idea because he began to stammer and mumble.
3. Mary wasn't allowed to take her favourite pillow to the summer sleep over.

Unit 3-23

[Language connection: Changing easy to easier ... drop the y and add I, then add -er. Sentence #2: boy's and its are both possessive form ... it's would be a contraction.]

1. The football players raced eagerly onto the field to play their least favourite team.
2. The little boy's dream came true when the seal gained its freedom.
3. Did you hear any really loud sounds coming from the creek before you fell asleep?