

Kitehawk Learning Spelling Program

Dictation Exercises

Choose sentences from the following or create your own sentences.

All words in the dictation are from, or derived from previous lists in Level 1 and Level 2. Explore the concept of questions and the need for a question mark. Give rule clues where list words (nouns) are used in the plural form (*italics*). Remember conjugate verbs with 's' added are not plurals (like - likes, swim - swims). Correct comma placement is not essential at this level.

Unit 2-13 long /oo/ sound [All words used]

1. The little red kangaroo (Australia) grew up in a big blue shoe.
2. At noon, I flew my yellow and purple kite for the queen.
3. When will the boy, who pretended he knew the true story, move to his new school?
4. A strong wind blew that night and when the rain came, it was too late to see the new moon.
5. I will beat the drum with a broom stick but who will tap the two spoons?

Unit 2-14 beginning sounds [All words used]

1. We gathered to hear the girl tell a new joke.
2. The woman had hold of two gold spoons.
3. Did you hear that she has lost the address to the home?
4. The man said hello and had a quick word with the woman before he left, as it was too cold to stay on the hill.
5. Let's all join hands and jump in the pool.
6. She was such a good sport.

Unit 2-15 long /ee/ sound [All words used]

1. Will you speak to her and ask if she will sweep the floor before the party?
2. I like to eat green beans and meat each day.
3. The bee will feed on the pretty flower.
4. Please check the pets in the paper to see if there are any free female cats.
5. It is important to plant the seeds on the first sunny day while the ground* is wet. (*ground - is part of 'playground').
6. There was no even ground on the steep hill to make it easy on our feet.
7. I will scream if I see any red foxes. ("if" is a Level 1 Must Know word and "any" is part of many a previous list word.)

Unit 2-16 /ou/ sound [All words used]

1. An hour later, the owl saw the mouse run down the town street and go into the green house.
2. The clown had a red mouth and green and yellow shoes and threw paper bags full of white flour at the children.

3. I can count on my good luck because I found my glasses outside the new school.
4. About now we will hear a loud sound outside our school.
5. How did the goat get out of the round pen?

Unit 2-17 /ng/ and /ngk/ sounds [Words not used: ink shrink wing blink]

1. Did you get a drink at the house by the bank?
2. I think the young boy needs some more blankets.
3. Was that the hungry boy who sang you a song?
4. Go along the bank of the long creek until you come to a gum tree with a very big strong trunk.
5. Pull the string to ring the bell.
6. I was angry because they did not let me sing.