

Kitehawk Learning Spelling Program

Dictation Exercises

Choose sentences from the following or create your own sentences.

All words in the dictation are from, or derived from previous lists in Level 1 and Level 2.

Explore the concept of questions and the need for a question mark.

Give rule clues where list words (nouns) are used in the plural form (*italics*).

Remember conjugate verbs with 's' added are not plurals (like - likes, swim - swims)

Unit 2-07 short /e/ sound [All words used]

1. If we are quiet we can play a game at bedtime.
2. The gentle man will paint the fence by the edge of the road.
3. I want a brown belt with a red gem on it.
4. We will need to send a man to get some help to pull the goat from the well.
5. The next day I will get a pen and paper and pretend to work at the desk.
6. How will we spend the two days? We will edit the story on the first day and then read it to the children the next day.

Unit 2-08 short /a/ sound [All words used]

1. She was thankful the little red ants did not get into the swag (Australia). (ants - noun plural)
2. In his answer the man told them the address of the woman.
3. Will the family travel with the camel all day?
4. Gather the damp sails and put them in the hot room.
5. The players all had a share of the action.
6. If it looks like magic, then clap your hands.
7. It was important to set the trap on the flat ground.
8. There was a candle and flag on the desk.

Unit 2-09 beginning sounds [All words used]

1. The boy will repair the fence before he quits work. (quits - a verb)
2. Do we need to get some petrol (Australia) on the way to the fair?
3. The mother duck put the food on the edge of her nest.
4. I did not want to bother the men in the car park because they were busy.
5. What was the real story about the person who may have sent the mail?
6. A bone for the brown dog will cost six cents.
7. Can you be neat so that the boy can paint on the same page?

Unit 2-10 long /igh/ sound [All words used]

1. The prize for the team this time was a ride on the wet slide.
2. The fire on the other side of the lake went out before morning.
3. The wire holding the white kite was tight.

4. It will be nice to camp on the other side of creek and cook on an open fire.
5. Who will get the title and win the prizes?
6. I went to the circus twice and had five ice creams each time.
7. She said it was fine to have a big bite of the cheese.
8. Mother said I can play on the wide water slide at the pool while she reads the paper. (reads - verb)
9. For two years of her life she had to hide in a little room. (Can allude to Anne Frank)

Unit 2-11 doubled consonants

1. The happy rabbit can jump and play all day.
2. I will make a new dress for the tall girl.
3. Take the shell off the egg and put it in the cup.
4. All the dolls fell off the desk. (dolls - plural noun)
5. The balloon will pass over the tall tree.
6. Tell her to add some more water and fill the glasses.
7. The puppy follows the mother dog. (follows - verb)
8. There was a buzz in the room before the ball game.