

Kitehawk Learning Spelling Program

Dictation

(Updated 10.10.15)

Choose sentences from the following or create your own sentences.

There are language elements included in each dictation. Students need to be familiar with these elements before testing.

All words in the dictation are from, or derived from previous lists.

Unit 5-31

[Language connection: Topic sentences # 1 (A topic sentence (also known as a focus sentence) encapsulates or organises an entire paragraph. We should be careful to include one in most major paragraphs). Details, are the other sentences in the paragraph that explain, describe, extend, or detail the topic sentence. Compound / complex sentences. Question mark for interrogatory sentence.]

Have you ever tried to use invisible ink? You can write and rewrite, but the words still disappear. It is just unbelievable. I wish I could discover how it works. I think I would be suspicious if I knew anyone dishonest enough to really use it.

Unit 5-32

[Language connection: Compound sentences (two clauses with a conjunction). Simple sentences with compound predicates (Sarah = subject, the remainder is predicate.)]

Sarah stopped dancing and rested before going to meet her best friend. They always varied the activities they did together. Sometimes they liked exploring places that fascinated them, but other times they enjoyed writing and studying together.

Unit 5-33

[Language connection: Parts of speech - adverbs. Complex sentences. Contractions.]

I am grateful that I have especially helpful friends because not long ago, I did something sort of mindless. I was not walking carefully down the stairs at school when I tripped on my long jeans. I immediately fell heavily and broke my leg. My faithful and cheerful friends couldn't possibly have been any nicer.