Kitehawk Learning Spelling Program

Dictation

(Updated10.10.15)

Choose sentences from the following or create your own sentences.

There are language elements included in each dictation. Students need to be familiar with these elements before testing.

All words in the dictation are from, or derived from previous lists.

Unit 5-25

[Language connection: Letter writing (friendly) form. Conventions seem to have been abandoned and now vary widely for position of the date, indentations and commas, etc].

Dear Scott

This is to <u>advise</u> you won a <u>bicycle</u> and <u>concert</u> tickets at the holiday <u>season</u> <u>bazaar</u> last week. You have the <u>right</u> to claim your <u>prize</u> at the <u>entrance</u> to the reward centre. Please <u>write</u> and tell us when you will pick up your <u>prizes</u>. Yours sincerely Martin Block 12 April, 2007

Unit 5-26

[Language connection: Subject verb agreement (Those - are). Quotation marks around a direct quote.]

The <u>movable sign</u> read "We need new <u>leaders</u> to fill positions of <u>leadership</u> in our <u>movement</u> to clean up the <u>enormous</u> water <u>pollution</u> problem that face our <u>nation</u>."

Those of us who live near here are <u>horrified</u> that people can <u>pollute</u> our <u>natural</u> beauty. The signature on the sign said, "Dick Smith".

Unit 5-27

[Language connection: Comma for introductory phrase. Complex sentences.]

[2006] A <u>passenger</u>, who was a <u>survivor</u> of the natural disaster, was the <u>guest</u> speaker at the dinner last night. He came on <u>board</u> the boat with the new <u>navigator</u>. He told us about the destruction from the <u>polar</u> region to the <u>equator</u>, caused by the violent volcanic eruption. He told us that he wanted to increase awareness about the wanted to <u>sponsor</u> and help start a fund to raise money for endangered flora and fauna.

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<u>navigator</u>. He told us that he wanted to increase awareness about the destruction from the <u>polar</u> region to the <u>equator</u>, caused by the volcanic eruption. He wanted to <u>sponsor</u> and help start a fund to raise money for <u>endangered</u> flora and fauna.

Unit 5-28

[Language connection: Comma after the introductory prepositional phases, Introductory transition (prepositional phrase). Quotation marks around a direct quote.].

At the <u>beginning</u> of our tour of the zoo, we were <u>allowed</u> to see the baby <u>giraffe</u> which <u>attracted</u> big crowds. The new enclosure for the big apes was <u>successful</u> in reducing the <u>stress</u> on these <u>mammals</u>. At the monkey enclosure we saw a mother <u>carrying</u> her baby and there was a sign which read "It is not permissible to feed <u>muffins</u> to monkeys."

Unit 5-29

[Language connection: Verb Tense / Agreement (looked, started, walked, returned, slept). Proper and common nouns.

Every summer I looked forward to my special <u>weekend</u> with my <u>grandfather</u>. On my last visit, it started to rain, so we put on our <u>waterproof</u> jackets before we walked to the old <u>fairground</u>. We returned home after dusk when the rain had cleared and slept under the <u>moonlight</u>. The job he enjoys most is to help out on the crosswalk near the school. Each weekday he puts a red flag on the <u>signpost</u> on each side of the <u>crosswalk</u> and stops the cars for the children.