

Kitehawk Learning Spelling Program

Dictation

(Updated 09.10.15)

Choose sentences from the following or create your own sentences.

There are language elements included in each dictation. Students need to be familiar with these elements before testing.

All words in the dictation are from, or derived from previous lists.

Unit 4-13

[Language connection: Friendly letter format - indentation optional.
Exclamatory sentence - !. capitalisation of holidays, commas in series.]

1. Dear Brother,
What an exciting Christmas Day we had! We went for a drive in our sturdy old car and we saw a live python, an injured echidna and a jumpy lizard.
On New Year's Day we ate our favourite meal of spaghetti, together with hamburgers made of dinosaur meat. The next day we were in the emergency room feeling sick.
With love,
Jill

Unit 4-14

[Language connection: commas in series, interrogative sentences - question marks.]

1. The scientist has to make observations, gather data, and draw conclusions.
2. The cause of much grief is not being able to always predict when cruel earthquakes or fiery volcanoes are going to happen.
3. Can you identify which fruit will give you the most energy to help you survive the summer on the island?
4. I heard her shriek when she received the phone call about the digestion experiment.
5. The process or method used was to observe the changes under the microscope and measure any heat changes with a thermometer.

Unit 4-15

[Language connection: assorted capitalisations, punctuation after introductory phrase, comma between town and state]

1. It was an extraordinary and frightening night during the cyclone in Perth, Western Australia. (Vary city/town and state)
2. All through the night, the family heard the noisy thundering and saw the marvellous lightning flashes.
3. When the eye of the storm passed over, it was silent.

4. They crept about the house with hushed voices convinced the house would not survive before the storm finished.
5. The horse race was like a stampede. There was a sensational fall and a rider fell and bounced against the rail and fractured a tiny bone in his hand. ('race' doesn't appear in any previous list)

Unit 4-16

[Language connection: complex sentences]

1. Even though the children were scared and upset because the bus had broken down at such a desolate place, they were polite and behaved well.
2. The teachers were concerned and fearful the parents would be worried that the children would be exhausted by the experience.
3. When he observed the angry crowd, he became concerned and afraid.

Unit 4-17

[Language connection: punctuation of complex sentences.]

1. We cooked the delicious strawberry jam, and where it had splashed onto the stove, it felt sticky and gooey.
2. We spread newspaper over the floor to keep the carpet clean.
3. The baggage was thumping and squeaking as it came through the small doorway on the luggage belt at the airport.
4. The wind was roaring and howling, and wherever we looked offshore, we could see fish jumping and splashing in the waves.