## Unit 3-14 Crossword

Name:
blends

www.CrosswordWeaver.com

## Across

4 Mingle
6 Hard outer layer of bread
7 Pass out
9 Postage
10 Main side of building
11 Least favourable outcome
12 Companion
14 Sensed
16 Baffle
19 Grown-up

## Down

1 Possess
2 Explode
3 Yearn
5 The hardest mineral
8 Energetic
9 Pupil
13 A mosquito is one
15 Put on a string
17 Obese
18 Aid to solving a mystery

## Unit 3-14 Crossword Solution



Crossword Solution
Across: 4. blend 6. crust 7. faint 9. stamp 10. front 11. worst 12. friend 14. felt 16. stump 19. adult

Down: 1. hold 2. burst 3. want 5. diamond 8. brisk 9. student 13. insect 15. thread 17. plump 18. clue

## Unit 3-14 Polygon Answers

Some answers:
(With T): ate, eat, mast, meat, meet, past, paste, pat, peat, pest, pet, seat, spate, stamp, stampede, steam, steep, tap, tape, tea, team, tee, teem, (23)
(Others without T): ape, dam, damp, deem, deep, made, seep, spa, spade, spam, speed, (11)

## Unit 3-14 Polygon Game



The above letters can be used to make a list word and other words. See the game rules and hints below.

## Use your dictionary to check or find words.

Score: 6 words average, 8 good, 10 very good, 12 excellent. (34)

## Rules:

Easier challenge: Using the given letters no more than once, make as many words as possible of three or more letters.
For a more difficult challenge: Use the given letters no more than once, make as many words as possible, of three or more letters, always including the central letter 'T'. Capitalised words (proper nouns), plurals, conjugated verbs (past tense e.g., 'hide' not 'hides'), adverbs ending in LY, comparatives and superlatives (adjectives e.g., safer, safest) are disallowed.

## General rule:

Do not use acronyms (e.g., ABC), contractions, rude words or slang.

## Hints for solving:

- Look for beginnings, such as UN- or SUB-, and endings, such as -ER or -ISM. Look for blends, such as ST, PR or ND.
- Write the letters in a different order; you may spot something different.
- Don't forget to look for words that begin with a vowel.
- When you find a word, try reading it backwards, to see if it suggests another word.
- When you find a word, try to find all the rearrangements of its letters that also form words.
- When you find a word, try substituting the remaining letters into it.

