

Kitehawk Learning Spelling Program

Dictation

(Updated 09.10.15)

Choose sentences from the following or create your own sentences.

There are language elements included in each dictation. Students need to be familiar with these elements before testing.

All words in the dictation are from, or derived from previous lists.

Unit 5-13

[Language connection: Compound sentences. Plural nouns. Plural possessives (explorers' diaries). Possessive nouns (country's history). Capitalisation of proper nouns (Commonwealth {& National Library} of Australia).]

Expeditions were sent out to explore the interior of the continent where indigenous people were living among the spinifex and woodlands. They reported on the flora and fauna and new pastoral areas. Their lives and their dreaming was about to be shattered as the exploration parties were followed by the pioneering people such as prospectors, convicts, missionaries, people involved with agriculture, and pastoralists droving their stock. All helped establish settlements in the new colonies. This was before the overland telegraph was built and before federation of the colonies into the Commonwealth of Australia in 1901. The explorers' diaries which can be read at the National Library of Australia, tell us about our country's history.

Unit 5-14

[Language connection: Comma after introductory phrase. Suffixes. Complex sentences. Capitalisation of proper nouns. Abbreviations.]

As the student asked his question, Mrs Hill truly showed kindness and a willingness to help. Due to the toughness of the assignment, she looked around the room to see if anyone else needed attention. You could see how her encouragement would help the students do well in the examination. The results gave her great enjoyment.

Unit 5-15

[Language connection: Introductory transition word (Throughout). Compound words. Capitalisation of proper nouns. Common nouns.]

Throughout the day Tom sat smiling to himself whenever he thought about his new surfboard. When the bell rang at lunchtime, he did a cartwheel and a headstand on the footpath outside the classroom. Throughout the afternoon, whenever he had a moment he dreamed of himself in the bright sunlight, riding his streamlined surfboard through the surf.

Unit 5-16

[Language connection: Doubled consonants. Capitalisation of proper nouns. Common nouns.]

At the dinner party, Mum asked us not to embarrass her in front of her friends from the college. However, when I passed the butter to my sister, I knocked a bottle off the table. Not only did I break the bottle, but I drizzled butter on our new cotton tablecloth.

Unit 5-17

[Language connection: Part of speech - prepositions. Capitalisation of proper nouns. Introductory transitional words. Complex sentences.]

The carpenter went shopping at the market and bought a card. Then on the way to the carpet shop, he saw a swarm of bees. Without warming they came toward me. I stepped inside the shop and shut the door. I tried to forewarn the shoppers but this caused an argument with the owner. Then he realized there was an army of bees trying to get into his shop.