

## Kitehawk Learning Spelling Program

### Dictation Exercises

(Updated 08.10.15)

**Choose sentences from the following or create your own sentences.**

All words in the dictation are from, or derived from previous lists in Level 1, 2 and Level 3.

Explore the concept of questions and the need for a question mark.

Give rule clues where list words (nouns) are used in the plural form (*italics*).

Remember conjugate verbs with 's' added are not plurals (like - likes, swim - swims)

#### Unit 3-07

[Language connection: Complete sentences with punctuation and capitalisation. Homophones - cent, sent scent.]

1. I am certain it is not safe to run across the street.
2. Sam will recite his addition and subtraction sums.
3. The chorus had success in winning a silver cup in the singing contest.
4. The dogs were sent to follow the scent of the lost boy.

#### Unit 3-08

[Language connection: Capitalise the names of a place (like Mars). Note 'onto' is also correct when spelled 'on to'. Sentence with a question mark - interrogative sentence. Complete sentences with punctuation and capitalisation.]

1. Tom will promptly spray the flowers in our yard.
2. How will the new art teacher spread the clay onto the frame?
3. The rocket will travel through space and land on the planet Mars.

#### Unit 3-09

[Language connection: Capitalise proper nouns, a particular place and person - Cairns & Sam. Complete sentences with punctuation and capitalisation.]

1. The boy was smiling because his mother promised to bake a cake for lunch.
2. Jill moved to Cairns (or another town) and loved living there.
3. Jane decided to stop arguing because Sam was crying.

### Unit 3-10

[Language connection: Sentence # 1 - compound sentence with a (coordinating) conjunction (because). Sentence # 2 - introductory phrase punctuated with a comma. Sentence # 3 - Comma after dependent clause.

- Difference between a clause and a phrase (clause has a subject and a verb).]
1. There was a delay at the plane because they had to wait for the baby.
  2. After drying out, the grapes were sent by railway to be sold in the town.
  3. As they moved across the plains, they saw a snake wiggle through the bush.

### Unit 3-11

[Language connection: Complex sentences beginning with a dependent clause require that a comma separate the clause from the rest of the sentence. Plurals - puddles.]

1. If the camel travels through the cold drizzle, it will step in muddy puddles.
2. It was a struggle to move the purple parcel to the speckled table.
3. After eight days of travel, the people will settle on the plains near the new railway.