

Kitehawk Learning Spelling Program

Dictation Exercises Units 2-19 to 2-23

Choose sentences from the following or create your own sentences.

All words in the dictation are from, or derived from previous lists in Level 1 and Level 2. Explore the concept of questions and the need for a question mark. Give rule clues where list words (nouns) are used in the plural form (*italics*). Remember conjugate verbs with 's' added are not plurals (like - likes, swim - swims). Correct comma placement is not essential at this level.

Unit 2-19 /k/ and /n/ sounds (c k ck) (kn n) [All list words used]

1. The hungry woman is very keen to cook the duck in the pot.
2. If we are lucky we can make a cake and then pick a turkey to cook.
3. The young man has lost the key and will have to knock on the door.
4. When I am sick I like to drink a sweet milk shake.
5. Come with me and we will mark the track for the riders to follow in the morning.
6. That is not the way to kick a ball.
7. We came to fix the rope but found a tight knot in it.

Unit 2-20 long /oa/ sound (oa ow o_e o ew) [All list words used]

1. Did you know the sick goat ate the soap on the rope?
2. Can the lost rabbit follow his own tracks to his home?
3. I suppose I could come over to your house today.
4. Will you sew the rip in the sail on the boat?
5. Throw the rope onto the boat so that we can tow it back to the beach.
6. I hope she put the roast meat in the stove so that we could later eat it with the loaf of bread.
7. He woke up and could feel his nose was very sore.
8. We spoke to most of the people that were there about the lost puppy.

Unit 2-21 /ch/ sound (ch tch)

1. I want to watch her teach the children to catch the ball.
2. The family went to church then came home and had lunch.
3. My puppy likes to chew on a meat chop.
4. Take the torch (Australia) and see what the noise was in the kitchen.
5. It was a good chance to watch the match.
6. Can you reach down and touch your feet?
7. Which child fell off the brown chair and hurt her chin?
8. Can I change this glass because it has a chip out of it?

Unit 2-22 blends or consonant clusters [All list words used]

1. The children had to stay in the kitchen to make a sweet cake for lunch.
2. Can my friend and I watch the old man draw on the paper?
3. The group of people gathered at the spot where the train hit the truck.
4. I knew I was in trouble when the fire came closer to the house.
5. Can you smell the bread cooking?
6. There was smoke coming from the plane as it landed in the field close to the trees.
7. We put our clothes on the grass near the bank of the creek and then went for a swim.
8. Please smile when they present you with first prize.
9. The queen lived with her family in a grand house.

Unit 2-23 short /u/ sound, homophones [All list words used]

1. I wonder how much money we can make in a month.
2. My son won some funny prizes at the fair.
3. Can you get another loaf of bread from the front of the store?
4. Could we stay here for a month, because one week is not enough time to have some fun?
5. The upper part of his arm was often sore.
6. The sum of two and three is five.
7. The boys love to drive along the rough track in the hot sun.
8. What I have done is very important.